



Signs and symbols of everyday life and the use of artefacts and symbolic behaviour

- *What signs and symbols do we see in everyday life and what do they mean?*
- *What signs and symbols do Christians use?*
- *What signs and symbols do Muslims use?*

Lesson ideas

1. Look at pictures of road signs together.

- Who knows what they mean?
- Why is it important that we have them?
- Look at logos/badges/flags. These show where you belong or who you support.
- **Activity:** Design a new logo for your school or badge for your class.
- **To think about:** Who or what do I really like or support?

2. Draw or show the symbols of the 6 main faiths and look together their symbolism.

Activity: Recreate the Star of David, or cross, using art straws.

3. Read the story of 'Guess How Much I love You', available in big book format.

- Look at the picture of Nut Brown Hare with his arms stretched out and ask the children what shape can they see. The cross is a very important symbol to Christians because it reminds them that God loves them so much that he sent Jesus to die on a cross.
- Show a celtic cross and look at the shape. A circle has no beginning and no end, reminding Christians that God's love has no beginning and no end.
- **Activity:** 'The cross is important to Christians because.....' Write a sentence or two about what the symbol of the cross means for Christians.

4. Use a clip from the 'Storykeepers' video to introduce the secret ICTHUS sign of the fish.

- What does this sign mean?
- The first letters of the Greek words for Jesus Christ God's Son Saviour, spell out ICTHUS which means 'fish' in Greek. See the [Request](#) website.
- **Activity:** Make fish cards or pictures with string.
- **Think about:** If Christians were in danger if they were discovered, why did they take such risks in following Jesus?